

The following are the color-coded generic rubrics for grading the three writing components of the course. Highlighters are to be used when locating the evidence found in the rubric.

AP World Generic DBQ Rubric

Basic Core

Historical skills and knowledge required to show competence.

Expanded Core

Historical skills and knowledge required to show excellence.

<p>1. Has acceptable thesis. (PINK) 1 Point</p> <p>2. Understands the basic meaning of documents. (may misinterpret one document) 1 Point of all</p> <p>3. Supports thesis with appropriate evidence from all documents. (YELLOW) 2 Points <i>(Supports thesis with appropriate evidence from all but 1 document) (1)</i> <i>Should be at least 3 groupings</i></p> <p>4. Analyzes point of view in at least three documents. (GREEN) 1 Point</p> <p>5. Analyzes documents by grouping them in at least 3 ways, depending on the question. (BLUE) 1 Point</p> <p>6. Identifies and explains the need for one type of appropriate additional document or source. (ORANGE) 1 Point</p>	<p>Expands beyond basic core of 1-7 Points. The basic core of a score of 7 must be achieved before a student can earn expanded core points.</p> <p>0-2 Points</p> <p>Examples:</p> <ul style="list-style-type: none"> Has a clear, analytical, and comprehensive thesis. Shows careful and insightful analysis of the documents. Uses documents persuasively as evidence Analyzes point of view in most or all documents. Analyzes the documents in additional ways – groupings, comparisons, syntheses. Explains why additional types of document(s) or sources are needed.
--	---

Subtotal

7 Points

Subtotal

2 Points

TOTAL = 9 POINTS

Please color code your essays so each attempt at a point is shown in the color specified above. As you grow as a writer, you will find some sentences will show an attempt at two (or three) points at the same time. This is great! Show both colors in the same sentence (alternatingly, if necessary) for those sentences that attempt multiple points

Comparative Essay Generic Rubric Overview

Basic Core

Historical skills and knowledge required to show competence.

Expanded Core

Historical skills and knowledge required to show excellence.

<p>1. Has acceptable thesis. (addresses comparison of the issues or themes specified) (PINK)</p> <p>2. Addresses all parts of the of the question, though not necessarily evenly or thoroughly. (GREEN)</p> <p><i>(Addresses most parts of the question: for example, deals with differences but not similarities)</i></p> <p>3. Substantiates thesis with appropriate evidence. (BLUE) <i>(Partially substantiates thesis with appropriate evidence.)</i></p> <p>4. Makes at least three relevant, direct comparisons between or among societies. (YELLOW)</p> <p>5. Analyzes at least three reasons for a similarity or difference identified in a direct comparison. (PURPLE)</p>	<p>1 Point</p> <p>2 Points</p> <p>(1)</p> <p>2 Points</p> <p>(1)</p> <p>1 Point</p> <p>1 Point</p>	<p>Expands beyond basic core of 1-7 Points. The basic core of a score of 7 must be achieved before a student can earn expanded core points.</p> <p>0-2 Points</p> <p>Examples:</p> <ul style="list-style-type: none"> Has a clear, analytical, and comprehensive thesis Addresses all parts of the question (as relevant): comparisons, chronology, causation, connections, themes, interactions, content. Provides ample historical evidence to substantiate thesis. Relates comparisons to larger global context Makes several direct comparisons consistently between or among societies. Consistently analyzes the causes and effects of relevant similarities and differences.
---	---	---

Subtotal

7 Points

Subtotal

2 Points

TOTAL = 9 POINTS

Please color code your essays so each attempt at a point is shown in the color specified above. As you grow as a writer, you will find some sentences will show an attempt at two (or three) points at the same time. This is great! Show both colors in the same sentence (alternatingly, if necessary) for those sentences that attempt multiple points

Change Over Time Essay Generic Rubric

Basic Core

Historical skills and knowledge required to show competence.

Expanded Core

Historical skills and knowledge required to show excellence.

<p>1. Has acceptable thesis. (addresses the global issues and the time period specified) (PINK) 1 Point</p> <p>2. Addresses all parts of the of the question, though not necessarily evenly or thoroughly. (GREEN) 2 Points</p> <p><i>(Addresses most parts of the question: for example, addresses change but not continuity)</i> (1)</p> <p>3. Substantiates thesis with appropriate evidence. (BLUE) 2 Points</p> <p><i>(Partially substantiates thesis with (1) appropriate evidence.)</i></p> <p>4. Uses relevant world historical context effectively to explain change over time and/or continuity. (YELLOW) 1 Point</p> <p>5. Analyzes the process of change over time and continuity. (tell why things are continuous and why changes have occurred) (PURPLE) 1 Point</p>	<p>Expands beyond basic core of 1-7 Points. The basic core of a score of 7 must be achieved before a student can earn expanded core points. 0-2 Points</p> <p>Examples:</p> <ul style="list-style-type: none"> Has a clear, analytical, and comprehensive thesis Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. Addresses all parts of the question evenly Provides ample historical evidence to substantiate thesis. Provides links with relevant ideas, events, and trends in an innovative way.
Subtotal 7 Points	Subtotal 2 Points

TOTAL = 9 POINTS

Please color code your essays so each attempt at a point is shown in the color specified above. As you grow as a writer, you will find some sentences will show an attempt at two (or three) points at the same time. This is great! Show both colors in the same sentence (alternatingly, if necessary) for those sentences that attempt multiple points